

robert craven director of tech orange county, FI

focus on google tools

<http://sites.google.com/site/digitalroberto/Home>

bdoc timeliner - used to make his timeline

he has a free online timeline tool that plays as flash (cool!)

thinkature - web based mind mapping tool

xtranormal - animated movies...(super charged voice thread?)

video edit online - enmodo, jcut

his plan and resource list was excellent - appreciated

google docs - sharing, revision history, forms

google custom search

highly recommends screenflow (costs a little)

vicki davis

lucas film on her classroom

<http://www.edutopia.org/digital-generation-teachers-vicki-davis>

talked about the digiteen project, flat classroom project

how to determine if you are

she has a survey she gives kids

engaging the kids in understanding what the cost and capability of their phone plan is - great idea from many perspectives (she believes it is a great math word problem)

example - don't use phones for calls - use skype -

1. survey students (google form)
2. determine what it will take to do the activity
3. consider the freebies (ex: taking pictures and video or recording audio no cost if not uploaded)

national avg of cell phone uses is above 50% in all categories, so 1:2 can work for most classrooms

her argument: the "\$0.99" rule - \$1 per activity is a threshold for most parents if more, send a note home (zone of cost prohibition without permission)

provocative - when we reach 100% of use we have knocked down the digital divide

since every class is different you make sure that each class is asked what they can provide

scenarios of inappropriate uses of phones...

here's the rub - do we ban something because of the exceptions, or do we teach kids appropriate use and recognize the powerful positive application of these devices?

lisa guerin smart policies for workplace technologies

there will be two tough camps here - those that embrace new technologies and encourage students to use authentic tools - working with them and those that see any device as loss of control and autonomy - not an easy bridge between these folks...

one of the things to remember is how many outside visitors may have access to these spaces - even if the students have read a aup with school others need to know...

qr codes - eventually - stream video, link, text, etc...

look up mrrobo